

APPROVAL SHEET

This thesis entitled **"SYMMETRICAL LANGUAGE CLASSROOM GENDERED TALK"** prepared and submitted by **KENNETH G. OPINA** in partial fulfilment of the requirements for the degree of MASTER OF ARTS IN APPLIED LINGUISTICS has been examined and is recommended for acceptance and approval for ORAL EXAMINATION.

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ABSTRACT

This study, using qualitative and quantitative research designs, aimed to investigate the conversational features of language classroom mixed- and same-gender (all-male and all-female) group conversations. The transcribed data obtained from the fifteen-minute recorded discussions per group indicated that *cumulative talk* is the most common type of talk exhibited in all three interactions. Also, *questions* and *expressions of agreement* were the typical interactional strategies employed by the interlocutors in all sessions. The results showed that the nature of talk and the gender of interlocutors influence the talk types and verbal communication behaviors. The findings have implications on providing a locally-acquired data on symmetrical institutional talks focusing on language and gender.

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